Reg.No. \_\_\_\_\_\_\_\_\_\_\_\_

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**End Semester Examination – Nov/Dec – 2018**

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| **Code :** | **17CR2006** | **Duration :** | **3hrs** |
| **Sub. Name :** | **JUVENILE JUSTICE SYSTEM** | **Max. marks :** | **100** |

**ANSWER ALL QUESTIONS (5 x 20 = 100 Marks)**

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| **Q. No.** | **Sub Div.** | **Questions** | **Course**  **Outcome** | **Marks** |
| 1. | a. | Differentiate the primary purpose of juvenile justice system and criminal justice system? | CO1 | 10 |
| b. | Analyze Differential Association Theory in Juvenile Delinquency? | CO2 | 10 |
| (OR) | | | | |
| 2. | a. | What is Juvenile Delinquency? Explain juvenile in need of care and protection and juvenile in conflict with law? | CO3 | 10 |
| b. | Explain the salient features of Juvenile Justice (Care and Protection of Children) Act, 2015? | CO3 | 10 |
|  |  |  |  |  |
| 3. | a. | Elucidate about various authorities that comes under juvenile justice system in India? | CO3 | 10 |
| b. | Elucidate economic pressure leads to juvenile delinquency? | CO2 | 10 |
| (OR) | | | | |
| 4. | a. | Illustrate how social action litigation can be a good tool to counter juvenile delinquency? | CO5 | 10 |
| b. | Elaborate the various social and welfare programs to prevent juvenile delinquency? | CO5 | 10 |
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| 5. | a. | Explain briefly the role of family in preventing juvenile delinquency? | CO2 | 10 |
| b. | Illustrate the role of media in promoting juvenile delinquency? | CO2 | 10 |
| (OR) | | | | |
| 6. | a. | Apply Differential Association Theory in cases of juvenile delinquency? | CO2 | 10 |
| b. | Summarize the legal provisions meant for child under the Indian Constitution Law? | CO1 | 10 |
|  |  |  |  |  |
| 7. | a. | Explain briefly how gang subculture contribute towards juvenile delinquency? | CO2 | 10 |
| b. | Illustrate the strategies adopted to prevent juvenile delinquency? | CO5 | 10 |
| (OR) | | | | |
| 8. | a. | Explain briefly about the factors contributing to Juvenile Delinquency? | CO2 | 10 |
| b. | Explain the impact of child labour in promoting juvenile delinquency? | CO4 | 10 |
|  |  | **Compulsory:** |  |  |
| 9. | a. | Explain how Truancy and Vagrancy leads to Juvenile Delinquency? | CO1 | 10 |
| b. | Distinguish between UN Convention of the Rights of the Child and the Juvenile Justice (Care and Protection of Children) Act, 2015? | CO5 | 10 |